

# Brimrod Primary School Newsletter

Friday 26th April 2024



Brimrod Primary School Values

**Challenge, Aspire, Create and Achieve.**

## This Week's Winners:

Attendance: **Year 5**

Punctuality: **Year 6**

Good to be Green: **Year 5**

## Class Superstars

Year 1— Raees Khan

Year 2— Shehrbano Zulfiqar

Year 3— Ibrahim Ahmed

Year 4—Uwa Ehiorobo

Year 5— Jarene Ofofu

Year 6— Azaan Hussain

## Home Learning Superstars

Year 1 - Lincoln Ghafoor

Year 2 - Haroon Jaffar

Year 3 – Callum Jackson

Year 4 - Ibrahim Siddique

Year 5— Ebaad Alvi

Year 6— Shafi Amjid

|         | Attendance (LA Expected 97%) |            | Punctuality       |
|---------|------------------------------|------------|-------------------|
|         | No. of sessions missed       | Percentage | No. of late marks |
| Nursery | 8                            | 91.58%     | 4                 |

**Children are expected to attend Nursery every day.**

We have reviewed our attendance policy in the light of poor Nursery attendance.

If your child's attendance falls below 95% - you will be invited in to school to discuss this.

If your child's attendance falls below 90% - you will be invited in to school to have a meeting with the Headteacher and Educational Welfare Officer.

A reminder that 10 consecutive absences will result in your child losing their place and you would have to reapply.

|                     | Attendance (LA Expected 97%) |               | Punctuality             |
|---------------------|------------------------------|---------------|-------------------------|
|                     | No. of sessions missed       | Percentage    | No. of late marks       |
| Reception           | 36                           | 85.00%        | 11                      |
| Year 1              | 25                           | 91.07%        | 6                       |
| Year 2              | 22                           | 92.67%        | 9                       |
| Year 3              | 23                           | 92.07%        | 5                       |
| Year 4              | 22                           | 92.47%        | 1                       |
| Year 5              | 13                           | 95.67%        | 3                       |
| Year 6              | 14                           | 95.48%        | 4                       |
| <b>School total</b> | <b>155 sessions missed</b>   | <b>92.06%</b> | <b>39 late arrivals</b> |



**Attendance Stars**  
**Year 5**

**Punctuality Stars**  
**Year 6**



**The Linking Network**



Linking Schools brings together two carefully matched classes, from demographically different schools in a carefully planned programme.

Pupils from different social, ethnic, faith or geographical backgrounds enjoy meeting and learning together. The process helps pupils to explore identity, become comfortable with difference and build connections with their local community.

Schools Linking builds on evidence about what works in connecting children to build their confidence in contact with others. It has been designed by teachers and is enjoyable and memorable for pupils. Our Year 3 children work with a class from Littleborough Primary and had great fun last week completing drama and art activities.





## News and Notices

Friday 26th April 2024



LEADING PARENT PARTNERSHIP AWARD

### Develop positive relationships with parents

Supporting schools to deliver outstanding engagement with all groups of parents.



#### **Leading Parent Partnership Award—Verification Day!!**

As you will all know, we have been working towards achieving the “Leading Parent Partnership Award” for the last 18 months. This has been a fantastic initiative to be part of it and through it we have made so many positive changes for our parents and children.

**On Monday (29th April) an external assessor will be in school all day looking at all the evidence we have provided, looking at the learning environment and talking to children, parents and staff.**

Rest assured all the things put in place during this process will continue and increase as we move forward.

Thank you for your participation, feedback and support with every event and session we put on and fingers crossed that the outcome on Monday is a positive one.



#### **School Photographs**

School photographs will be held in school next Tuesday. Please make sure that your child is in the correct school uniform and is prepared for the photographs. There will be individual photographs and photographs with siblings within school. Photos may be ordered once you have received the proofs .



#### **Maths workshop for parents—Year 4**

There will be a maths workshop for the Y4 parents on Monday 29th April at 2.45pm. This session will help you understand some of the mathematical concepts and activities that Y4 children do in class and provide you with ideas and resources that you can use at home. We look forward to seeing you there.



#### **Garden resources**

As the weather gets better, we are going to be spending more time outside and will be planting and growing in lessons and after school clubs. If you have any spare plant pots, tools, seed, gloves etc. they would be greatly appreciated. Thank you in advance.



#### **Keeping our school grounds clean !**

Recently, we have been noticing that the school surroundings have become very messy. There have been bags of rubbish thrown over the school wall onto cars, clothes hanging on the school railings, rubbish left everywhere and even people breaking the school signs off the railings. Please help us by ensuring that all rubbish is disposed of properly and that people are discouraged from breaking things. Thank you

#### **Dates for the Diary**

Monday 29th April—Leading Parent Partnership Award Verification Day

Monday 29th April—Maths Workshop for parents Y4 2.45pm—3.15pm

Tuesday 30th April—School Photographs

Wednesday 1st May—Well-being workshop with 6 other schools

Monday 6th May—Bank Holiday—school closed

Wb 13th May—SATs Week



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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

## PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

## ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

## AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

## DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary, emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

18  
CENSORED

## FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

## ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

## TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

## BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

## Meet Our Expert

Daniel Upcombe is a writer specialising in technology, video gaming, virtual reality and web3. He has written 16 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and Vice, he has reviewed more than 50 games and products over the past year.



Source: <https://help.app/about/privacy.html>

**NOS** National Online Safety  
#WakeUpWednesday

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Please see the school website for more information on online safety and the school policies.